2007 ASSOCIATION FINALS
Verbal Spontaneous Problem: BUTTERFLIES

A. When the team members enter the room, tell them, “This is a verbal problem. All team members may participate.”

B. JUDGE READS TO TEAMS: (Do not read material in parentheses.)

(1) You will have 1 minute to think and 5 minutes to respond. You may ask the judges questions; however, time will continue. You may not talk to each other at any time.

(2) You will receive 1 point for each common response and 5 points for each creative response. For a maximum of 35 answers.

(3) Team members may give answers in any order.

(4) Speak loudly and clearly.

(6) You will be finished when response time ends or your team reaches 35 answers.

(7) Your problem is to give examples of what butterflies could be used for, or what butterflies couldn’t or shouldn’t be used for. For example, you could say, “Butterflies could be used as decorations on wallpaper.”

(Repeat number 7, “Your problem is . . .” Begin by saying, “I repeat.”)
C. FOR JUDGES ONLY:

1. Judges should discuss and practice solving the problem before the first team competes. You may make decisions that are uniform to each team.

2. Place two copies of the Team’s Copy of the problem in full view of all team members before reading the problem to them. They may use this as a reference.

5. Be sure to give exactly 1 minute to think and 5 minutes to respond. Timing is critical. Team members responding as time ends may finish and be scored.

6. Score: 1 point for each common response, 5 points for each creative response.

7. Examples of Common Responses:

   ☺ Obvious responses about butterflies: “Butterflies could be used to beautify gardens;” “used in art classes;” “used in science classes;” “used as decorations on clothes, curtains, furniture, etc.” “Butterflies couldn’t be used to teach math;” “to learn to drive;” “to build houses.”

8. Examples of Creative Responses:

   ☺ Humorous or unusual responses: “Butterflies could be used as a new environmental movement entitled Butterflies are people too or Save the butterflies;” “as a name for a stomach medicine, e.g. anti-butterflies-in-the-stomach medicine;” “as tattoo designs for sensitive people;” “as an alert, e.g. the terrorist alert has been raised to the Butterfly Level;” “Butterflies shouldn’t be used as mascots for a football team, e.g. the Boston Butterflies;” “the name for a military base, e.g. Fort Butterfly;” “a military vehicle, e.g. U.S.S. Butterfly;” “for sporting events, e.g. The Heavy Weight Boxing Butterfly Championship, or NASCAR’s Butterfly Race.”

   ☺ Interesting uses/non-uses: “Butterflies could be used as topics for poetry;” “as subjects for painting and photography;” “as a food source for turtles, birds, fish, etc.” “Butterflies couldn’t be used as predictors of election outcomes; as a defense against a dog attack; as a sentry, as a food source for humans, e.g. butterfly soup, butterfly pie.”

NOTE: Once a response is given, if a very similar response is given, count it as common only and then declare any other responses that are basically the same as a duplicate.
TEAM COPY

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ODYSSEY OF THE MIND  REGIONAL COMPETITION
VERBAL SPONTANEOUS SCORESHEET

Long-Term Problem ___________________________ Division _______

INDIVIDUAL JUDGE'S SCORESHEET

Membership Name ___________________________ Membership Number _______
City, State/Prov. _____________________________
Judge _____________________________

<table>
<thead>
<tr>
<th>COMMON RESPONSES</th>
<th>CREATIVE RESPONSES</th>
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Total Common Responses ___________ Total Creative Responses ___________

A. Total Common Responses ___________ x 1 = ___________
B. Total Creative Responses ___________ x [ ] = ___________
C. Total Score (Add A + B) _____________________________